

About the Speakers

KEYNOTE SPEAKER

Martha Loesch is Co-Head of Technical Services and Assistant Professor at Seton Hall University Libraries. In addition to working with metadata and library related projects, she teaches research instruction, is liaison to the College of Education and Human Services, the Psychology Dept. and the Msgr. Turro Seminary Library. She also manages the Curriculum Collection of Pre-K – Grade 12 instructional materials and young adult literature. Her interests are in student transitions from high school to college, information literacy and technical services related topics.

Amanda Piekart Primiano is the Director of Research and Instructional Services at Berkeley College. In her role, Amanda provides leadership and strategic direction to the library's instructional services program, and oversees the design, development and implementation of library instructional resources in order to increase the libraries capacity as academic partner in the development of engaged, critical and self-directed learners. Her interests include information literacy, assessment, instructional design and professional development.

Nandi Prince is an Assistant Professor at the New York City College of Technology, City University of New York. Her research areas include (1) Dramatic Literature, and (2) instructional practices and student learning. Prior to this position, Prince served as an instructional librarian at the Philips School of Nursing at Mount Sinai and a librarian at St Joseph's College.

Lisa Rose-Wiles the Science Librarian at Seton Hall University Libraries. She holds an MLIS from Rutgers University and a PhD in Biological Anthropology from Washington University in St. Louis. Prior to moving into the library field, she conducted field research on capuchin monkeys in Costa Rica, Argentina and Suriname, and published numerous articles in primate behavioral ecology. Her interests include information literacy, embedded librarianship, philosophy of education and copyright.

Eamon Tewell is Head of Research Support and Outreach at Columbia University's Science, Engineering, & Social Science Libraries, where he identifies ways to support the research and learning needs of students and faculty.

Eamon has published and presented on the topics of critical information literacy, library instruction, critical reference practice, and questioning narratives of grit and resilience in libraries, and was the recipient of the 2016 Jesse H. Shera Award for Distinguished Published Research from ALA.



CONCURRENT SESSION SPEAKERS

Sam Boss is director of NVU Libraries. His primary interest is developing a strong and versatile information literacy education program on both Northern Vermont University campuses.

Kristi J. Castleberry is an Assistant Professor of Literature at Northern Vermont University - Lyndon. Her research is in identity and Otherness in medieval literature, and her passion is helping students develop compassion and critical thinking by analyzing and researching literary texts.

Brooke Duffy is the Coordinator of Instruction Librarian at Seton Hall University Libraries in South Orange, New Jersey. She holds an MS in Library and Information Science and an MS in the History of Art and Design from the Pratt Institute. Her research interests include information literacy instruction, library outreach, student engagement, peer mentorship in academic libraries, and critical librarianship.

Shanti Freundlich (she/her) is thrilled to be returning to the CT Info Lit Conference! Currently the Assistant Director for Library Assessment and Online Learning at MCPHS University in Boston, she works to expand the Library's instructional support for online programs and the integration of assessment throughout the Library. Previous work includes Simmons College (now University), the New England College of Optometry, and the Hemingway Collection at the John F. Kennedy Presidential Library. Shanti is proud of her work as an adjunct instructor in the Simmons SLIS program and as a volunteer for the Prison Book Program.

Lane Glisson is an Assistant Professor and E-Learning and Instruction Librarian at the Borough of Manhattan Community College, City University of New York. With Kelly O. Secovnie, she co-authored the chapter, "Making Library Research Real in the Digital Classroom: A Professor-Librarian Partnership," in *Distributed Learning: Pedagogy and Technology in Online Information Literacy Instruction*, edited by Tasha Maddison and Maha Kumaran, Chandos/Elsevier, 2017. Her article "Breaking the Spin Cycle: Teaching Complexity in the Age of Fake News" is forthcoming in the July 2019 issue of *portal: Libraries and the Academy*, Johns Hopkins University Press.

Professor Mary Godfrey-Rickards is Assistant Director for Technical Services and Associate Law Library Professor at CUNY School of Law. She joins CUNY Law after holding positions at both Fordham Law School and Hofstra School of Law, where she served in a variety of roles including Assistant Director of Technical Services and Scholarly Commons Administrator. Professor Godfrey-Rickards' scholarly interests include how empirical research can be leveraged to inform curricular decisions in legal research instruction, particularly as it applies to public interest students. Professor Godfrey-Rickards received her J.D. from Fordham School of Law, a Master's Degree in Library and Information Studies from the City University of New York, and a B.A. in Economics from Fordham University.

Professor Yasmin Sokkar Harker, Reference Librarian and Law Library Professor, received her J.D. from Case Western Reserve University, a Master's Degree in library and information studies from the University at Buffalo, and a B.A. in English and Anthropology from Case Western Reserve University. Prior to joining CUNY, she was a reference librarian at Hofstra School of Law. Her research interests include legal research pedagogy, critical information literacy, legal research and social justice, and information access issues. Professor Sokkar Harker's chapter on critical information literacy appeared in *Information Literacy and Social Justice: Radical Professional Praxis* and her article on legal information, social justice, and the ACRL Framework appeared in the *Legal Information Review*.

Anaya Jones is an eLearning librarian at Southern New Hampshire University where she works to lower cost to students by leveraging library and open resources and explores library instruction at scale. Previously, she served as the information literacy librarian at Mary Baldwin University in Virginia. Her accomplishments there include building a searchable learning object library, and teaching a credit-bearing information literacy course. Jones earned her MS in Library and Information Science from Drexel University and her BA in English, magna cum laude, from Mary Baldwin University.

Jessica Kiebler is the Director of the Berkeley College White Plains Campus Library where she engages the Library with the campus community, educates students on information and digital literacy and designs outreach experiences that develop curiosity and life-long learning in students. Her interests include marketing, outreach, library programming, technology tools, information literacy instruction and student engagement.